# SPANISH V SYLLABUS

**Course description**

This course is designed for students wishing to continue the study of Spanish without participating in the Advanced Placement program. Students will continue to develop communication skills through a variety of written and oral activities as well as increase their knowledge of Hispanic culture and history. In addition to textbook work, their vocabulary will also be increased due to computer projects and reading selections. As in Spanish IV, Spanish is used exclusively by the teacher and students. Active participation, **especially speaking,**  by the student is an essential part of the course. This course is **not designed to advance to Spanish V AP.**

### Teacher and conference hour

## Profesora Jimeno, Room 233 - conference 5th period

## - ph: 732-9280 x 33222 - e-mail: jjimeno@eanesisd.net

### Objectives

At the end of this program the student should be able to:

-communicate at the range of Intermediate-Mid to Intermediate-High proficiency, as set by the

American Council of Teachers of Foreign Language (ACTFL) and Texas Essential Knowledge and

Skills (TEKS) for Languages Other Than English (LOTE)

-discuss a variety of cultural topics related to Spanish-speaking countries

-connect with other subject areas in Spanish

-make comparisons between English and Spanish culture and language

-better participate in a variety of activities in his/her community using Spanish

### Textbooks

1. Imagina – español sin barreras Blanco, Tocaimaza-Hatch; Vista Higher Learning, 2011

**Required materials**

1. Bring fully-charged iPad to class each day.
2. Textbook
3. Loose-leaf notebook or folder/notebook for homework, notes, quizzes or other information
4. Paper, pens, pencils and high lighters.
5. A good paperback dictionary is useful for homework or you can access a dictionary with conjugations on [www.spanishdict.com](http://www.spanishdict.com) There is a link on my web page.

We recommend: Larousse Concise English/Spanish – Spanish/English Dictionary

The University of Chicago Spanish Dictionary

#### The Penguin Spanish Dictionary

5. Day planner

### Tutoring

There is tutoring in the NGC Library Tuesday through Thursday. Refer to the schedule. Students may come after school for help on Mondays and Fridays. Please talk with the teacher before you plan to come in.

### Grading policy

A student grade is based on:

-**50% tests** (tests can be oral, written or a project)

-**20% oral** (this can include quizzes, projects, presentations)

-**20% quizzes**

-**10% homework** (graded and completion)

In keeping with the TEKS program goals and the ACTFL guidelines, **at least 20% of the 9-weeks grade will be oral.**

**There are NO extra credit assignments**. There may be, however, extra credit questions on tests or quizzes over related material that the teacher has introduced.

### Participation policy

**Participation is mandatory** in this course. Lack of participation in oral activities will seriously affect your grade. You must talk in order for your proficiency to be evaluated. Volunteering is also an important component of your oral grade. **Each 9 weeks, you will receive from the teacher (as one of your oral grades) a proficiency grade that reflects this participation.**

### Homework policy

It is **an expectation** that all written homework will be **completed on time**. Homework will be either a **completion grade (100 or 0) or graded by the teacher** (this includes “**diarios**” – unannounced, graded spot-checks of a written assignment.

### Tardy policy

The tardy policy, as outlined in the student handbook, will be followed. No credit will be given for any homework collected, class work done, or quiz taken that the tardy student missed. **The student must be in the classroom at the start of class**.

### Make-up policy

Make-up work is the responsibility of the student. If the student will be absent for a school activity, s/he should get the assignments **BEFORE THE MISSED CLASS PERIOD**. The make-up policy is outlined in the student handbook.

### Eligibility

In all cases eligibility follows UIL guidelines as stated in the Student Handbook.

**iPad Rules During Spanish Class:**

1. Only use the iPad when instructed to do so by your teacher.

2. Your iPad must be fully-charged before arriving to class. (Charge iPads at night or during lunch.)

3. Videogames, social media, listening to music, watching videos, or using other gaming sites is **strictly**

**prohibited.**

4. When using your iPad, stay on task and only use specific apps or websites as instructed by your

teacher.

### Management and class rules

Discipline will follow procedures as outlined in the student handbook. Rules:

1. **SPEAK SPANISH IN CLASS.**
2. Bring necessary materials every day. (textbook, iPad, homework, etc.)
3. Be responsible and respectful.
4. Follow the Honor Code. Note that translation tools are prohibited.
5. Take care of administrative passes prior to class (i.e. doctor appointments, etc.)
6. Do not work on homework or work on other subjects during class time **unless** **given permission to do so**.
7. **Learn a lot and have fun!**